#### **Lost Spring**



### THE LOST SPRING BY- ANEES JUNG





## 1.Anees Jung is an Indian woman author, journalist and a columnist for major newspapers in India and abroad, whose most noted work, Unveiling India(1987) was a detailed chronicle of the lives of women in India.



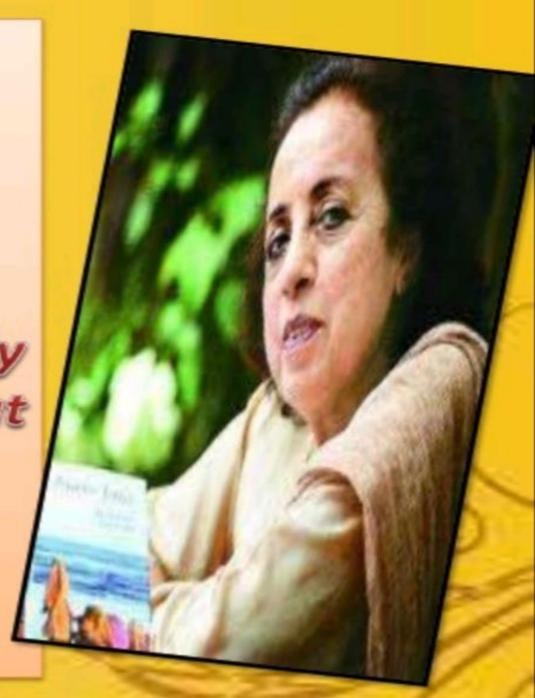
#### **Books by Anees Jung-----**

- >. Jung came into the limelight with the publication of Unveiling India in 1987, which is a travel diary focusing on interviews with women.
- >. She has written several subsequent books on the same, talking to women about their everyday lives, including Night of the New Moon: Encounters with Muslim women in India. (1993), Seven Sisters (1994). Breaking the Silence (1997) is based on conversations on women's lives from around the world.
- >. Beyond the Courtyard (2003) is based on interviews with the daughters of the women she had talked to first in Unveiling India, and many of the horrifying tales continue

>Anees Jung's Lost Spring: Stories of stolen childhood (2005) focuses on children from deprived backgrounds, and includes the story of Idrees, a child who is kidnapped and forced to work in the carpet industry in Mirzapur. Others are maltreated by alcoholic fathers or married off early or sexually abused, though some find refuge in schools set up by well-meaning NGOs. A section of this book is part of the English curriculum in many Indian schools.

>.Other books by Jung include When a place becomes a person (1977) and The Song of India (1990).

Jung is noted for her lively and vivid descriptions, but she rarely provides any solution to the many problems she describes.





Child labor and poverty are inevitably bound together and if you continue to use the labor of children as the treatment for the social disease of poverty, you will have both poverty and child labor to the end of time.

(Grace Abbott)

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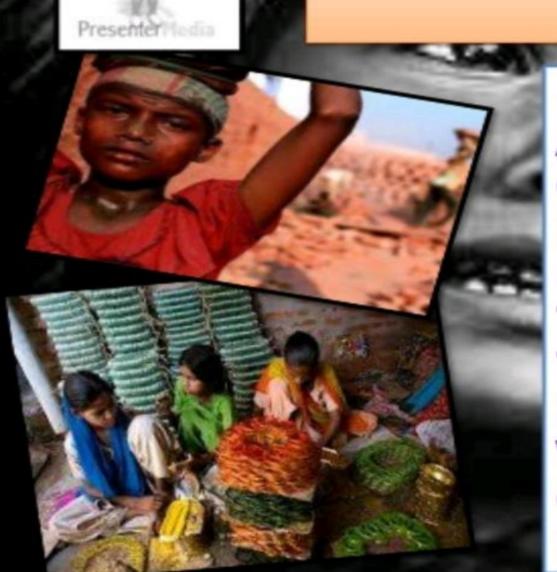
Now,

In this chapter, Anees Jung expresses her concern over the exploitation of children in hazardous jobs like bangle making and rag - picking. Grinding poverty and thoughtless traditions result in the loss of childhood innocence, education and play. The result is back breaking hard work, dismal working conditions and acceptance of poverty and exploitation as destiny. There is an absolute need to provide their poverty - stricken people, particularly children, a life of dignity and opportunities to dream and do.



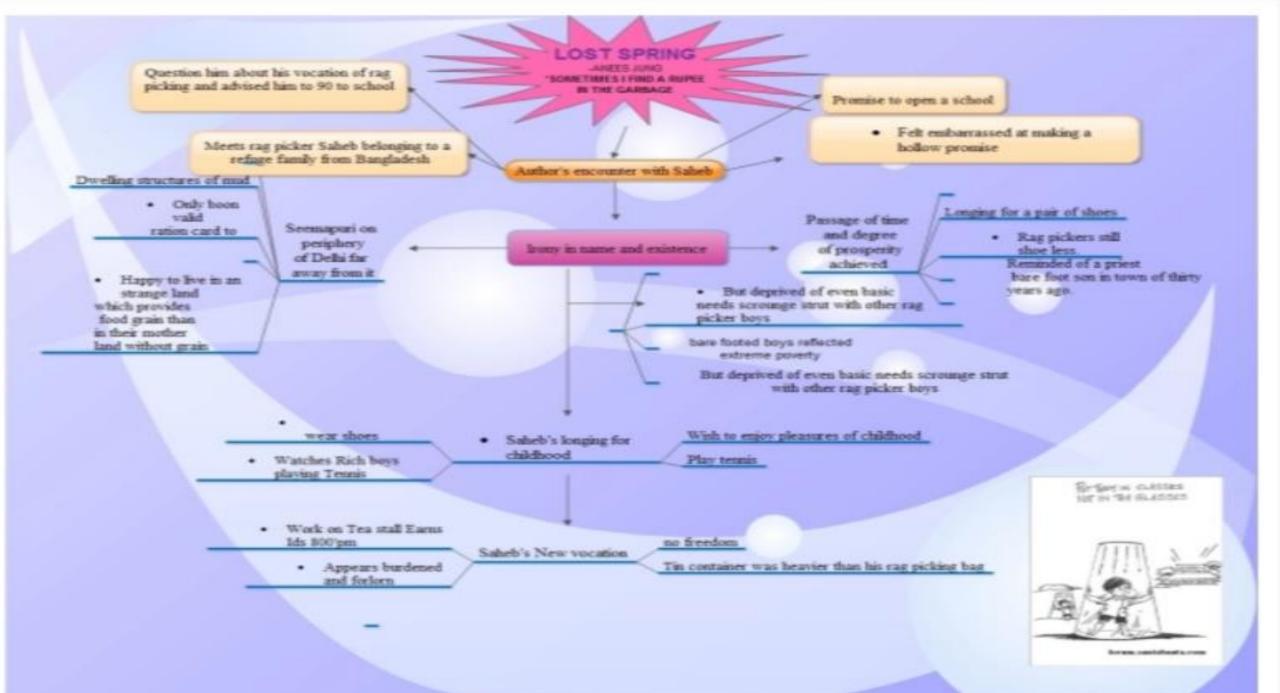


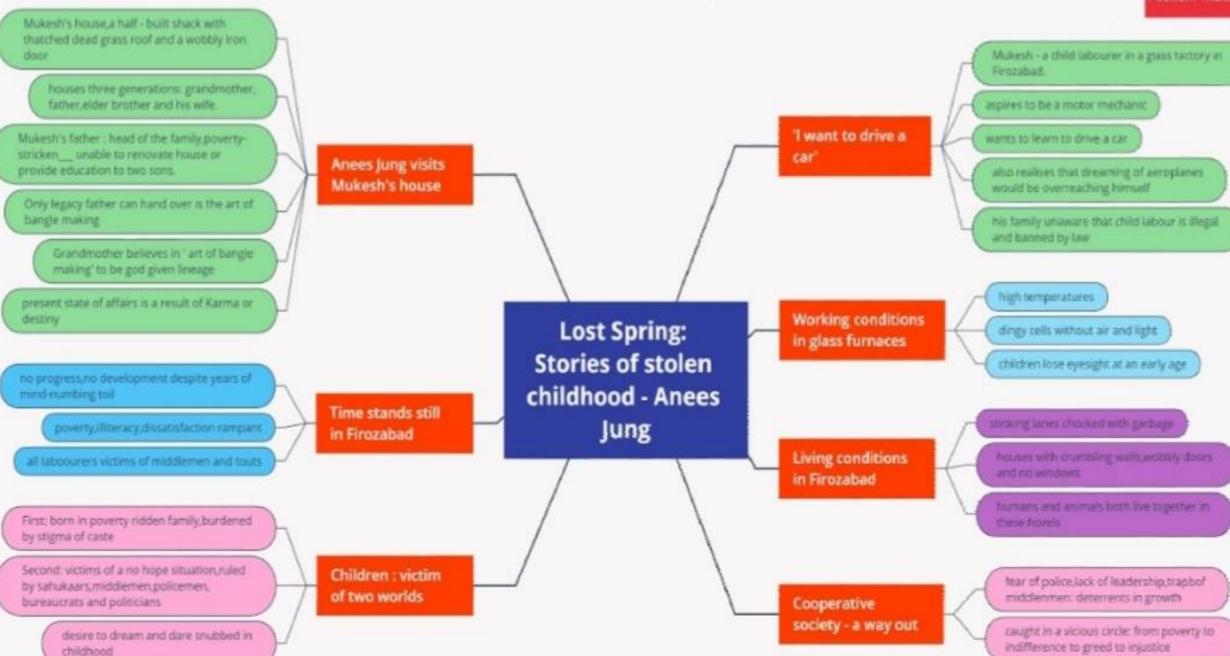
#### Story At A Glance----



--THIS STORY NARRATES ABOUT THE CHILDREN OF THE BANGLE MAKERS OF FIROZABAD. --THE ESSAY DOES SO THROUGH THE LIVES OF TWO CHILDREN, SAHEB-E-ALMA AND MAKES WHOSE SPRING OR CHILDHOOD IS LOST IN MISERY AND POVERTY.







#### Seemapuri

- "A place on the periphery of Delhi yet miles away from it, metaphorically".
- Located in East Delhi
- Inhabited by squatters who came from Bangladesh in 1971.
- Now after 30 years, there are over 10,000 ragpickers in Seemapuri.
- "Garbage to them is gold".

#### Seemapuri

- They live in slums structures of mud, with roofs of tin & tarpaulin, with no sewage, drainage or running water.
- They have no permits, no identity.
- But they have ration cards & their names are on voter's list. This enables them to buy grain.

# Seemapuri

#### 'Sometimes I find a Rupee in the garbage'

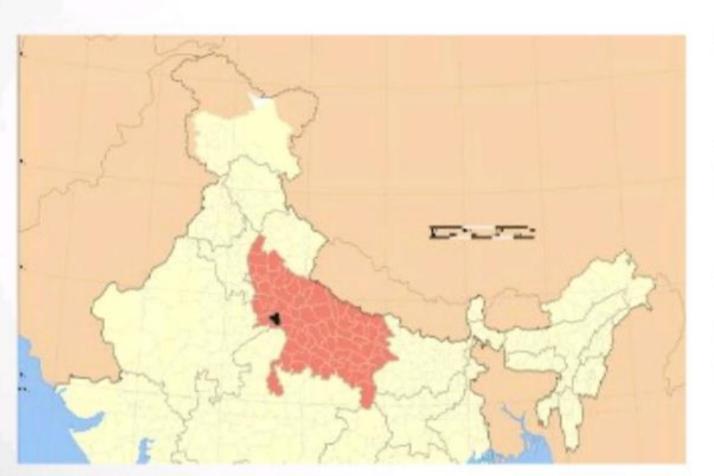
- Saheb-e-Alam "Lord of the Universe" ironical name.
- Story of ragpickers- "army of barefoot boys"
- Stays at Seemapuri, Delhi where over 10,000 ragpickers live.
- Saheb a poor immgrant from Dhaka,
   Bangladesh left the place because of storms that destroyed his fields.
- Saheb came to Delhi in search of better opportunities.

#### Saheb-e-Alam

- Saheb sometimes finds a rupee or a ten-rupee note in the garbage. This gives him hope.
- Saheb loves the game of lawn tennis. But he can only afford to watch it & can never play this rich man's game.
- Wears untidy clothes & damaged shoes.
- Starts working in a tea stall. He gets Rs.800/month & all his meals.
- He has lost his freedom, has to carry a heavy canister.
- "Saheb is no longer his own master!"



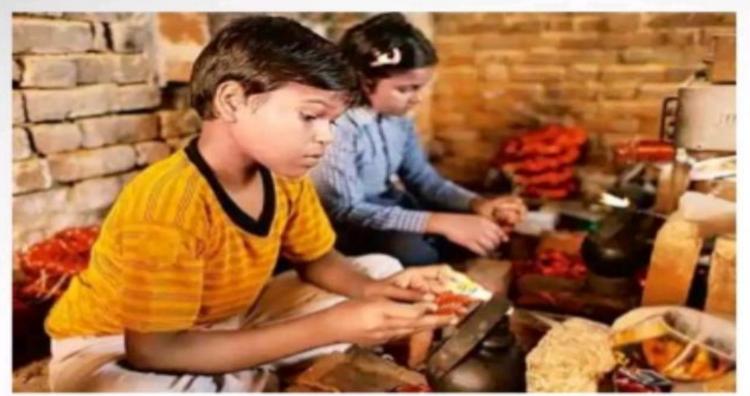
#### Firozabad, UP





#### Firozabad

- It is the centre of India's glass-blowing industry every other family is engaged in making bangles.
- Poor working conditions they work in glass furnaces with high temperatures, in dingy cells without air & light and end up losing eyesight.
- Poor living conditions homes with crumbling walls, wobbly doors, no windows. Humans & animals co-exist in the same cramped space.



Children employed in Bangle-making industry

**Bangle-making** 

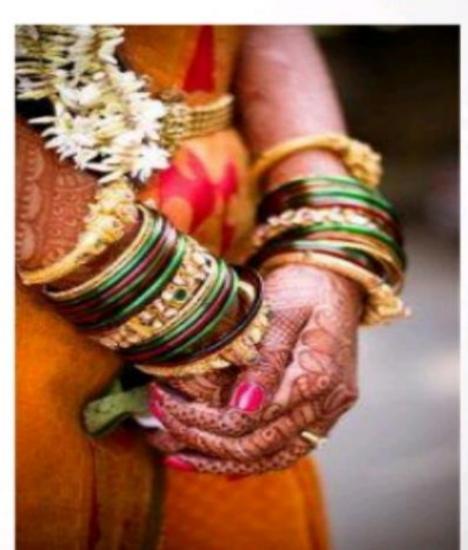


#### "I want to drive a car"

- Mukesh a young boy born in a poor family making bangles in Firozabad.
- Mukesh wants to be a motor mechanic.
- He lives with his elder brother & wife, his father, grandmother & grandfather.
- Daughter-in-law cooks & feeds the entire family & commands respect of all.
- Grandfather is blind; grandmother blames everything on their karam or destiny.

Bangles - symbolize an Indian woman's suhaag, auspiciousness in marriage





#### Hurdles faces by Bangle Makers

- Rigid caste system they were born in the caste of bangle makers. They don't have the courage to defy the caste system.
- Caught in a web of poverty- the families are caught in a web of never-ending poverty. The life of misery seems eternal.
- Caught in a vicious circle of the sahukars, the middlemen, the policemen, the bureaucrats & the politicians - they lack the initiative, leadership skills to organise into cooperatives & the courage to confront the nexus.

#### Story 2: 'I want to drive a car'

Mukesh: a child working in bangle industry



Mukesh's father, mother, elder brother and his wife

#### Mukesh

- Desires to become a motor mechanic
- Family in Ferozabad, working in glass blowing industry

- Workers In Industry:
- 20000 children work near hot furnaces
- Barely enough food for survival
- Lost health, eyesight
- No joy-tradition of same work
- No change possible

#### Resistance To Change

- Poverty, tradition
- Social stigma
- Social forces-law, police, middlemen, politicians, bureaucrats, sahukars
- No leaders
- Lack of attitude
- Children burdened-hence childhood stolen

#### Expressions Used In The Story

- Looking for- searching/seeking
- Perpetual state of poverty- constant state of poverty
- Slog their daylight hours- work hard and steadily.
- Impose the baggage on the child- burden with responsibility
- Dark hutments- unhygienic shelters/huts

#### The End

